

ANNUAL REPORT

AFMRD Resident Representative

Resident

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LSU Health Shreveport/Monroe Family Medicine Residency

Monroe, LA

Class of 2025

Purpose and Scope of Work

The Association of Family Medicine Residency Directors (AFMRD) is dedicated to inspiring family medicine residency program directors to provide exceptional training. The association's mission is to create a community of residency directors who are committed to excellence, innovation, and mutual support in addressing public health needs. AFMRD aims to provide educational and developmental opportunities through mentorship and innovative programs tailored to its members' needs. It enhances residency programs by offering resources for accreditation, fostering innovation, and promoting diversity and inclusion. Furthermore, the association advocates for family medicine and graduate medical education on a broader scale.

Activities and Achievements

Our meetings encompassed a series of significant discussions poised to benefit my peers substantially. At the forefront of these discussions were the new Accreditation Council for Graduate Medical Education (ACGME) requirements and the implementation of Competency-Based Medical Education (CBME). We underscored the necessity of raising awareness about the core competencies expected for 2025 among both faculty and residents. This includes the crucial task of developing effective assessment methods for these competencies. Residency directors will be required to confirm that each resident has achieved competency in these areas prior to graduation.

Furthermore, we compiled a comprehensive list of both outpatient and inpatient procedures that residents should master before graduating. An essential part of our discussions also revolved around engaging residents in their career development through the implementation of Individualized Learning Plans (ILPs) starting from

their first day. The Society of Teachers of Family Medicine (STFM) played a pivotal role by hosting a webinar on ILPs, which resulted in the creation of a template to assist faculty and residents in developing these plans.

Additionally, we reviewed a variety of assessment tools currently used in family medicine residencies. These tools include In-Training Examinations (ITE), direct observations of care, rotation evaluation reports, and preceptor evaluation forms. Our conversations also covered the appropriate patient panel sizes for each year of residency, ensuring that these align with the requirements for graduation.

In another significant development, the Association of Family Medicine Residency Directors (AFMRD) and the American Academy of Family Physicians (AAFP) have collaborated to stabilize funding for Teaching Health Center residencies and reduce barriers to Graduate Medical Education (GME) funding for hospitals in rural and underserved areas. This collaboration aims to ensure that all residents have access to the necessary resources and support throughout their training, ultimately enhancing the quality of medical education and patient care in these regions.

Subcommittee work

None

Lessons Learned and the Value of Serving on AFMRD Board

My leadership role has provided me with invaluable insights into health policies and advocacy within the realm of family medicine. One of our primary responsibilities is addressing issues affecting residency programs and presenting these concerns to key decision-makers such as the Accreditation Council for Graduate Medical Education (ACGME) and the American Board of Family Medicine (ABFM). Our advocacy efforts focus on informing our members about legislative and policy matters impacting family medicine residency programs, always striving to prioritize the best interests of residents and their training environments.

Serving on the board with program directors from various residency programs across the nation has been a privilege. This experience has allowed me to offer a resident's perspective on issues affecting their education, while also observing the board's deliberative processes. Through attending these meetings, my understanding of the complexities of residency education has deepened significantly.

Additionally, I had the opportunity to review scholarship applications for the Family Medicine Advocacy Summit (FMAS) and attended the summit from May 19-21, 2024. This experience provided me with firsthand exposure to advocacy in action, enriching my perspective on how policies and legislation can be influenced to benefit residency programs.

I strongly encourage any resident who is passionate about advocacy to consider participating in next year's Association of Family Medicine Residency Directors (AFMRD) Resident Member election. Engaging in this capacity can profoundly impact both personal and professional growth while contributing to the advancement of family medicine education and advocacy.