



STFM Board of Directors 2024 Annual Report

Student Representative to STFM Board of Directors

Student

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Class of 2025

Purpose & Scope of Work

The Society of Teachers for Family Medicine (STFM) is a national interdisciplinary community of academic family medicine educators that seeks to advance family medicine through teaching, education, and scholarship. As Student and Resident Representatives to the STFM Board of Directors, this role is designed to incorporate the perspective of health professions learners and trainees into STFM's programs and initiatives. As members of the Board, we provided our perspectives and had voting rights that influenced the organization's policies and decision making.

Activities & Achievements

This year, STFM had a successful Medical Student Education (MSE) conference held in Atlanta, Georgia, with over 100 medical student representatives—one of the largest groups of medical students to attend in the history of the conference. We created a special medical student track to foster scholarship, community, and interest among medical students. We also hosted a special Trainee Zone at this conference, which led to new connections among students. As a result of this conference, we established strong connections with our host FMIG at Morehouse School of Medicine and will continue to foster relationships with students across the nation.

Committee Work

Medical Student Education Committee

The Medical Student Education Committee (MSE) was largely responsible for the execution of the MSE conference (detailed above). Additional committee initiatives focused on discussion of standardized letters of evaluation, as well as dissemination and possible revision of the National Clerkship Curriculum. We have also been planning for continued student engagement with STFM through the development of medical student-tailored programming at the MSE conference.

Lessons Learned and the Value of Serving on STFM Board of Directors

Student Representative

As someone at a new medical school and in the first class, it is sometimes difficult to find mentors and older students to learn from—serving on the STFM Board of Directors was such a valuable experience for me to be able to connect with passionate leaders within academic family medicine.

It has been a tremendous learning experience serving with STFM. I have learned that there is a unique perspective and voice that students can bring to these spaces, and they are welcomed and celebrated. Most of all, I have been inspired by the community of medical students that is interested in elevating family medicine and promoting values of equity, justice, and care within academic medicine.

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