

TABLE OF CONTENTS

ACKNOWLEDGEMENTS.....	2
FOREWORD.....	3
HOW TO USE THIS DOCUMENT.....	6
I. WORKFORCE/MISSION.....	9
I.A. WORKFORCE DIVERSITY, HEALTH EQUITY, AND INCLUSION(DEI).....	12
II. RESIDENCY LEADERSHIP MANAGEMENT.....	19
II.A. LEADING CHANGE IN THE RESIDENCY PROGRAM.....	19
II.B. UPDATED RESIDENCY FACULTY AND LEADERSHIP.....	22
III. PROFESSIONAL DEVELOPMENT.....	34
IV. RESIDENT AND FACULTY WELL-BEING.....	36
V. STRATEGIC PLANNING.....	39
VI. INSTITUTIONAL ENGAGEMENT.....	41
VI.A. SPONSORING INSTITUTION.....	42
VI.B. CLINICAL LEARNING ENVIRONMENT REVIEW.....	47
VII. PROGRAM ACCREDITATION.....	49
VIII. PROCESS OF EDUCATION.....	54
VIII.A. CURRICULUM DEVELOPMENT.....	56
VIII.B. QUALITY IMPROVEMENT AND PATIENT SAFETY.....	61
VIII.C. NEW ARTIFICIAL INTELLIGENCE: TOOLS AND CHALLENGES.....	67
VIII.D. UPDATED COMPETENCY -BASED MEDICAL EDUCATION.....	76
VIII.E. OSTEOPATHIC PRINCIPLES AND PRACTICE.....	94
VIII. F. INNOVATIVE APPROACHES TO TRAINING.....	96
VIII.G. RESEARCH AND SCHOLARLY ACTIVITY.....	98
IX. THE FAMILY MEDICINE PRACTICE: THE PRACTICE IS THE CURRICULUM ..	101
IX.A. PRINCIPLES GROUNDING THE FAMILY MEDICINE PRACTICE.....	101
IX.B. FORM AND FUNCTION OF THE FAMILY MEDICINE PRACTICE SITE ..	109
IX.C. MODELS OF CARE DELIVERY.....	117
APPENDIX 1. PRINCIPLES GROUNDING THE FAMILY MEDICINE PRACTICE.....	120
APPENDIX 2. FORM AND FUNCTION OF THE FAMILY MEDICINE PRACTICE SITE.....	134
APPENDIX 3. MODELS OF CARE DELIVERY.....	141
X. FINANCES.....	152
XI. KEY TERMS AND CONCEPTS.....	160
 SELF-ASSESSMENT SECTION.....	170